

Glenn Hills High School

Fall/Spring 2024-2025 School Year

**Mrs. Jaime Lewis-9th Grade Literature**

**Email: Lewisja2@boe.richmond.k12.ga.us**

**Office Hours: Monday-Friday 6:55am-2:50pm**

**Tutoring: Tuesday until 4:30pm or by appointment**

**Phone number: (706)-394-3142**

**Course Description**

Georgia adopted the Georgia Standards of Excellence (GSE) which require that students gain, evaluate, and present increasingly complex information, ideas and evidence through listening and speaking as well as through media. The standards recognize that students must be able to use formal English in their writing and speaking but that they must also be able to make informed, skillful choices among the many ways to express themselves through language. It is important to note the impact of the standards on classroom instruction: building knowledge through content-rich nonfiction; reading, writing and speaking grounded in evidence from the text, both literary and informational; and regular practice with complex text and its academic language.

**Major objectives for students:**

* To understand the required materials of this course provided by the state of Georgia.
* To provide educational experience through participation in class.
* To give recognition to students for work they have done.
* To give students an opportunity to interact with peers.

### Expectations:

* **Communication:** This is the only way to keep students engaged in the course and aware of deadlines, grades, and other vital information.  **Please DO NOT hesitate to ask me any questions or voice any concerns via email or contact me at the number provided.**
* **Plagiarism/ Cheating:**  You will not receive credit for the assignment in question and disciplinary actions will follow.
* **Late Work Policy:**Work may be submitted late. However, the cut off time for submitting late assignments will be the Friday before the week any grades are due. (Bell ringers cannot be submitted late, if student is absent, we will discuss alternative options to make up the work)
* **Preparedness**: Bring all required materials to class unless instructed not to.

**Supplies/Resources:**

* Textbook
* Laptop (highly recommend for this course)
* Pencils/pens
* Paper
* 3 Ring Binder/ Notebook

**\*These items are required daily for class success.**

**Work Expectations:**

* All writing assignments are to be headed using MLA format. That is as follows:

First and Last name

Teacher’s Last Name

Class Period/Title of Assignment

Date

* Writing requirements:
  + **In-class writing**: Timed writing assignments are given occasionally to prepare students for standardized test.
  + **Essays**: Student essays are two to four pages in length. All essays must be typed.
  + **Essay Revisions:** Students submit drafts to the instructor on a regular basis, as well as participate in peer revision and editing reviews.
* Oral Obligations:
  + **Projects**: Students will be required to do projects for class in which they will present their work.
  + **Reading**: Throughout the year, we will read aloud in which students will be asked to read passages aloud. This will count for daily classwork grades.

**Class Rules:**

1. Be respectful of others’ opinions. Remember, we are not all the same.
2. Once the student comes into the class, they will not be able to leave, unless given permission or an emergency.
3. No restroom breaks (during the first and last 15 minutes of class)
4. No cellphones, headphones/air pods, apple watches allowed.
5. No food or drinks without a screw top allowed in class.

**Discipline/Attitude:**

• Warning

• Warning and phone call home

• Virtual After-school detention (phone call)

• Office referral

**Grades:**

**1.** **Tests will be given for all major units of study and will be considered major grades.**

**2. Quizzes will be given at the teacher’s discretion and will also be a major grade.**

**3. Bell- ringers will be given daily at the start of class and considered a minor grade.**

**4. Final exams are at the end of semesters 1 and 2. If the student earns a grade 90 or above, they can exempt their exam.**

**Grading Procedures:**

* 40% Major Grade (test and projects)
* 60% Minor Grade (bell ringer, daily work, quizzes)

**Course goals**

* 80% mastery on all assessments! All class objectives align to Georgia and national standards.
* Therefore, learning will directly relate to Georgia Milestone, SAT, and college success.
* Students will learn to think critically and engage with respect.

**Parent Checklist:**

1.Periodically ask your child about for neatly completed assignments. Learning is a team effort.

2.Encourage development of good study skills, especially organization of time and materials.

3. Ask your child if he/she needs extra help. Tutoring is available.

4. I have read this course syllabus and will support Mrs. Jaime Lewis in educating my child.

**Let’s work together so that we can have a successful year while increasing literature!**